

A) PATIENT CARE

- Maintains patient modesty, comfort & confidentiality.
- Behaves in a nonjudgmental, mature and compassionate manner to patients & their families.
- Properly handles patients and patient devices.
- Correctly identifies patient per department protocol.
- Uses a safe approach in transferring patients (must be fully supervised during first semester of training).

B) COMMUNICATION SKILLS

- Practices proper "hand-off" procedures.
- Shows understanding of instruction & direction.
- Reads and understands requisitions.
- Demonstrates clear and complete understanding of all interactions essential to clinical performance.
- Consistently utilizes AIDET practices when communicating with patients, their families, and caregivers.

C) PROFESSIONALISM & ETHICS:

- Upholds principles of the ARRT Code of Ethics.
- Projects professionalism under stress environment.
- Cooperates with technologists and demonstrates a team approach.
- Takes initiative and interest in their clinical education.
- Demonstrates judicious use of post-processing tools.

D) EQUIPMENT HANDLING:

- Practice safe and respectful manipulation of all equipment.
- Demonstrates accurate use of digital equipment.
- Consistently aligns the X-ray tube and the IR.

E) POSITIONING SKILLS

- Identifies anatomy seen on the images at appropriate level of training.
- Marks images correctly according to department standards.
- Produces images of consistent high quality.
- Shows competency and proficiency with positioning at appropriate level of training.

F) CRITICAL THINKING & ADAPTABILITY:

- Identifies and corrects positioning & technique errors at appropriate level of training.
- Recognizes causes of artifacts and their prevention at appropriate level of training.
- Adapts to new and changing situations or patient needs and makes reasonable decisions.
- Adapts and improvises to non-routine situations; ER, OR, Trauma.

G) ACCOUNTABILITY

- Adheres to the college and the department dress code.
- Demonstrates consistent reliability and punctuality with attendance.
- Shows consistent compliance to program's and the department's policies.
- Shows consistent compliance to the instructors' suggestions or recommendations.
- Remains alert and interested in the procedures - asks pertinent questions.

H) RADIATION PROTECTION

- Collimates to the area of interest, and in accordance with the department protocols.
- Uses shielding on patients when possible.
- Selects technical factors according to ALARA.
- Maintains compliance of department protocol with women of childbearing age.
- Strives to keep repeated images to a minimum.
- Monitors exposure index (EI) on the initial image to insure appropriate radiation delivery to the patient, and alters technical factors on subsequent images as necessary to minimize radiation exposure whenever possible.

I) ORGANIZATION:

- Plans and organizes work efficiently – anticipation of needs, room and equipment readiness.
- Demonstrates an organized and efficient work pattern during exams.
- Work at a pace appropriate for level of training.
- Demonstrates increased confidence and independence in executing tasks.

J) SENSITIVITY/UNDERSTANDING:

- Shows empathy, tolerance and adaptation to the needs of patients, their families, their coworkers and to fellow students.
- Values differences.
- Is considerate and respectful.

This Clinical Evaluation Form will document the students overall progress during the past semester. With the criteria listed below, students will be evaluated using the following set of standards.

FAIL ~ Does not meet criteria (numerical grade 7.5 or lower)

A rating that reflects an unacceptable level of performance. Continues to require guidance or supervision to meet expectations. Continues to fail this area of evaluation, in spite of previous counseling and discussion. Fails to follow through with a remediation plan of action, as previously planned. NOTE: A student who receives a "below 7.5 =Fail" rating in any evaluation area will automatically fail the clinical course.

ACCEPTABLE ~ Meets all criteria with some exceptions (numerical grade 7.5 – 8.4)

Performance demonstrates initiative in anticipating and resolving potential problems, displays an acceptable degree of applied knowledge and skills reflecting competency and professionalism, and is meeting expectations and performance standard of the department. Meets department standards and expectations and contributes willingly to department performance.

AVERAGE ~ Consistently meets all criteria (numerical grade 8.5 – 9.4)

Consistent performance demonstrates initiative in anticipating and resolving potential problems, displays a high degree of applied knowledge and skills reflecting competency and professionalism, and is consistent with meeting expectations and performance standard of the department. Consistently meets department standards and expectations and contributes willingly to department performance.

EXCELLENT Exceptionally meets all criteria (numerical grade 9.5 or higher)

Exceptionally performs at a high level of competency, exhibits excellent problem-solving skills, and is dependable and reliable in completing positioning and image evaluation skills.

Student: Please give comments, sign and submit the signed original form to the college faculty.

NOTE: The student final grade for the semester is subject to review by the clinical coordinator and the program director.

Clinical Instructors: Please **circle** your rating, print AND sign your name.