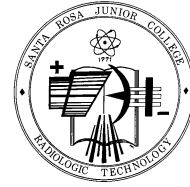


Santa Rosa Junior College

RADIOLOGIC TECHNOLOGY PROGRAM



“Clinical Grading from A to Z”

Post-Test for the Orientation of Clinical Instructors and Staff

Name: _____ Date: _____

Clinical Education Center: _____

Circle one correct answer:

1. Once competency has been demonstrated and recorded on the appropriate form, students are allowed to perform imaging procedures with indirect supervision 100% of the time, regardless of the quality of their performance, assigned patient, or location within the medical facility.
 - a. True
 - b. False
2. When the student has demonstrated competency on a specific exam, s/he is then allowed to perform exams unaccompanied, as long as there is a technologist available somewhere in the facility to be summoned by a phone call.
 - a. True
 - b. False
3. Students are allowed to perform exams with indirect supervision in the clinical setting after they have successfully completed the following steps: Classroom instruction, a passing score on associated quizzes and tests, on-campus mock lab practice, successful on-campus lab skills competency check-off, clinical instruction with direct supervision, and successful clinical competency check-off.
 - a. True
 - b. False
4. All RTs who provide students with clinical instruction are qualified and allowed to evaluate students by checking them off in the *Clinical Competency Handbook*.
 - a. True
 - b. False

Please continue on to the next page...

5. All RTs who provide students with clinical instruction are qualified and allowed to evaluate students by filling out a Progress Report.
 - a. True
 - b. False
6. Students are checked off (for competency) in the *Clinical Competency Handbook* based on very specific criteria and objectives. It is the responsibility of the Lead Clinical Instructor to educate all supervising RTs in the proper evaluation methods to insure that the criteria are followed.
 - a. True
 - b. False
7. The Bi-Weekly Progress Reports are used to inform the students of their strengths and weaknesses, to provide documentation of the conversation, and to provide data for determining a course grade.
 - a. True
 - b. False
8. The Bi-Weekly Progress Report may be filled out by any supervising RT who has been trained as a radiographer and who has direct observation of the student.
 - a. True
 - b. False
9. It is the responsibility of each Lead Clinical Instructor to educate all of the RTs in the proper supervision and evaluation of students (such as the use of Bi-Weekly Progress Reports) and to inform them (post) the course objectives.
 - a. True
 - b. False
10. When a student has been checked off for clinical competency, the event is documented on the appropriate pages in the *Clinical Competency Handbook*.
 - a. True
 - b. False
11. If a Clinical Evaluation Form, Bi-Weekly Progress Report, or 3-way Conference Form is not signed and dated by the student, it is still considered a valid legal record.
 - a. True
 - b. False
12. In the absence of proper documentation of due process (due process means the student is given ample notice to remediate, in a written format with specific complaints, objectives, dates, consequences, and appropriate signatures), a student can be asked to leave the program due to poor performance.
 - a. True
 - b. False
13. Determination of the student's grade on the "Clinical Evaluation Form" can be done using solely the clinical course objectives; the Progress Reports are unnecessary in determining a grade.
 - a. True
 - b. False

Answers to “Clinical Grading from A to Z” Post-Test

1. False. If a student’s performance jeopardizes the safety of patients and/or others, the student then reverts back to direct supervision for that exam. Direct supervision will also prevail in the event of **ALL** repeat exposures, during pediatric cases, and/or in cases where the student is in a location such as O.R., E.D., angiographic procedures, C.T., MRI, and fluoroscopy.
2. False. When a student has achieved competency in a specific exam, and is allowed to perform under indirect supervision, the supervising RT must be “within calling distance.” This is interpreted by the JRCERT as in the next room, so to have a supervising RT in the same building, but a phone call away is not in compliance with the terms of indirect supervision.
3. True.
4. False. For a supervising RT to be allowed to check off a student for competency, the RT must do **ALL** of the following:
 - a) Be trained by the Lead Clinical Instructor in methods of supervision and evaluation of students.
 - b) Complete all processes outlined in the “Clinical Instructor Orientation Procedures Checklist.”
 - c) Submit a hand-printed name and signature to the RT Program Director, using the Authorized Technologist & CI Signature Verification” form.
 - d) Submit a current Curriculum Vitae to the RT Program Director and obtain approval from the Joint Review Committee on Education in Radiologic Technology as a Clinical Instructor.
5. True. Any supervising RT may fill out the student’s Progress Report.
6. True.
7. True.
8. True.
9. True.
10. True.
11. False. For the document to be a legal record, it must be signed and dated by the student and evaluator(s). All parties must receive a copy. The student’s signature does not necessarily signify that the student agrees with the contents of the document, but does verify that the student saw and received a copy.
12. False. Without due process, a student cannot be forced to leave the program.
13. False. The determination of the student’s grade on the Clinical Evaluation Form is made using the clinical objectives **and** the student’s performance as documented on the Bi-Weekly Progress Reports.



Santa Rosa Junior College

RADIOLOGIC TECHNOLOGY PROGRAM

Verification of Instruction on the Supervision and Evaluation of Students

Name: _____ Date: _____

Clinical Education Center: _____

Title: _____ (Lead Clinical Instructor, Additional Clinical Instructor, RT staff, RT Manager)

I have read and understand the Santa Rosa Junior College Radiologic Technology Program policies and procedures as outlined in the following three documents:

1. Student Handbook
2. Clinical Competency Handbook
3. "Clinical Grading from A to Z" handouts and accompanying PowerPoint presentation

Print Name: _____

Signature: _____ Date: _____

Please submit this form to the Lead Clinical Coordinator or Program Director for inclusion in the RT program files.